Lycée Municipal de Pabré Année scolaire 2023-2024

**PROGRESSION 1ere A**

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| **MONTH** | **CONTENT** |
| Octobre | Gender equity :  |
| November | Public development Aid and its outcomes/Corruption |
| December | Religion as a factor of good social relationship and terrorism |
| January | Pollution & climate change |
| February | Smoking, Drug addiction and Alcohol abuse |
| March | Internet & education |
| April | Democratic principles (Institutions) |
| May | Helpful hobbies (Hobbies that help in physical and intellectual development |
| **GRAMMAR** | * 1st and 2nd conditionals (probable and improbable conditions)
* 3rd conditional (impossible conditions)
* Adjectives (compound adjectives, adjectives as nouns)
* Conjunctions (moreover, as well as, yet, in spite of, despite, even though)
* Determiners (articles)
* Expressing condition with *unless, as long as* and *in case*
* Future perfect’ and ‘Future continuous’
* Order of adjectives
* Past perfect simple’ and ‘past perfect continuous’
* Position of adverbials (adverbs adverbial phrases)
* Relative clauses: Defining and non-defining
* Reported speech (Questions and requests)
* The passive (impersonal, with ‘by’ or without ‘by’…)
* Uses of gerunds (after some verbs: enjoy, avoid, stop, like, keep, finish, feel like, don’t mind, can’t stand, …)
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